

# LIGHTNING RIDGE CENTRAL SCHOOL



**Principal:** Mr Richard Finter  
**Primary Deputy Principal:** Mrs Jane Miles  
**Secondary Deputy Principal:** Mrs Margaret Morriss

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Term 3, Week 8, 2020



## Principal's Report

Last week I had the pleasure of accompanying Miss Moxham, Mr Nixon and 17 fantastic year 8 students out to Narran Lakes. A great day was had by all and the lakes looked magnificent with an abundance of water which brought life to the reserve. The purpose of the field trip was to support year 8 students in completing their latest assessment task which will require them to develop an infographic which combines words and

pictures to provide readers with information on the lakes. I look forward to viewing the work presented by the students.

Narran Lakes is a site of significance to the Yuwaalaraay people; as Wednesday 2<sup>nd</sup> September was Indigenous Literacy Day and to acknowledge the importance of literacy for all students, each family at our school was provided with a free copy of the Yuwaalaraay Pocket Dictionary which has been a long time in the making. The publication of this dictionary is a fine achievement for our whole community and it is hoped that all families cherish this book and view it for what it is a symbol of the strength and importance of Aboriginal culture.

I have written in previous newsletters about the benefits of studying a second language and these include;

- Better Decision-Making Skills.
- Improved Memory.
- Ability to understand other cultures
- Better Cognitive Abilities.
- Improved First Language.

The study of languages is also important because language carries meaning beyond the words themselves; is an important platform within which much cultural knowledge and heritage is passed on, regardless of a person's ethnicity.

For Aboriginal people, speaking and learning traditional languages improves their wellbeing and that of Torres Strait Islander peoples, by providing a sense of belonging and empowerment. Hence the publication of the Yuwaalaraay Pocket Dictionary takes a special significance in helping to strengthen the understanding of Aboriginal culture within the whole community.

Thriving, inclusive societies and indeed schools, are based on mutual respect, collaboration and effective communication. To that end, relevant to this article is the NSW Department of Education's School Community Charter; which outlines the responsibilities of parents, carers, educators and school staff in ensuring that school environments are collaborative, supportive and cohesive. Please refer to pages in the rear of this newsletter. 'Til next time'.

### Important Information

#### Walk Safely To School Day

Fri 11th Sept

#### School Photos

Tue 15th - Wed 16th Sept

#### Year 12 Farewell Assembly

Wed 23rd Sept

#### Year 11 Yearly Exams

Mon 21st - Wed 23rd Sept

#### Last Day Term 3

Fri 25th Sept

#### School Holidays

Mon 28th Sept - Fri 9th Oct

#### Students Return

Mon 12th Oct

#### Kindy Start Program

Beginning on Fri 20th Nov

#### Uniform Shop

Monday and Thursday  
8:30 am to 9:00am

**Students to bring their own water / drink bottle**

Join us on

SkoolBag

 Like us on Facebook

2020 School Newsletter now available online via our Skoolbag App and website on [www.lightningr-c.school.nsw.edu.au](http://www.lightningr-c.school.nsw.edu.au)



## Secondary Deputy Principal's Report

During Week 8, a number of Primary Industries students will be participating in work placement, this is a mandatory requirement for these students. Mrs Currey has organised students to visit a number of farms in the local area, thank you to Mrs Currey and the farm owners for allowing these students to gain valuable real life working opportunities.

Year 11 students will be sitting their Yearly Examinations during Week 10 (Monday to Wednesday) of Term 3. During Term 4 students will be commencing Year 12 studies. Students in Year 11 should now be producing study notes and completing practice examination papers.

During Week 10 a number of students will be participating in a Primary Industries activities using quad bikes, they will be required to demonstrate they can safely ride and maintain a quad bike. Thank you once again to Mrs Currey for organising this event.

Year 12 major works are nearing completion, students have been working hard to finish their projects before the due date, thank you to Mr Markham, Mr Pickard and Ms Martinez for providing time on weekends for student to work on them.

At our fortnightly brief assembly these students received their bronze, silver, gold & opal awards. These awards recognise students who are consistently displaying our PBL values of Respect, Responsibility and Pride. Some students received their Blue Opal, this results in students having their laptop fee for the next term waived. The Blue Opal award recognises those students who consistently bring their school equipment, demonstrate effort in class and complete assessment tasks.

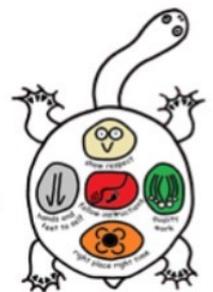


## Secondary PBL Focus

### Positive Behaviour for Learning



Lightning Ridge Central School share a Positive Behaviour for Learning focus with our Students each fortnight. Students who show exceptional PBL values are rewarded throughout the year with excursions, special activities and treats.



### This fortnight's PBL focus is Show Respect



Show respect by using manners and speaking respectfully

This symbol represents an owl's eyes and beak because it is a locally significant animal that even non-Aboriginal folklore recognises as wise and deserving respect.

**Primary Students should arrive at school by 8:55am**

**Secondary Students should arrive at school by 8:40am**

*LATE IS NOT GREAT*

# Library Report



What a crazy fortnight it has been! Borrowing for home ended this week, letters will be coming home shortly chasing any over due books.

A massive thank you to everyone who helped out with Indigenous Literacy Day. It was wonderful to see so many of our students excited to get their books. Due to the generosity of the Indigenous Literacy Foundation we were also able to share some of the amazing books with Lightning Ridge Preschool, Walanbaa Dharrali Early Learning Centre, Little Diggers Preschool and Child Care Centre, Sarah's Family Day Care, and Nellie's Family Day Care. Hopefully we will be just as lucky

next year and have the same amount of wonderful books available for our community. I know some students had been eyeing off more than one book, and I am happy to say that every book we had on offer to the students are available to be borrowed from our library. I am looking forward to hearing what everyone thought of their books over the coming weeks as they read them.

Don't forget reading challenge cards are due back next Friday September 18th. Last term we had over 50 students complete the challenge. I hope this term we can get over 60 students completing the challenge.

Our Oliver homepage has had a bit of an update over the last few weeks. At the bottom of the recently updated page is a library feedback form. Kerrienne and I are always looking to improve the library space and collection of books. We would love to receive feedback on the changes we have made so far and get suggestions for how else to improve our collection of books and the overall library space.

As the image on the right shows reading is important, even just 10 minutes a day can help improve a range of skills. It doesn't have to be a traditional novel, it could be an e-book, audio book, or a graphic novel. Through the Oliver system we have a range of e-book and audio books available and we are working on getting more graphic novels for the library.



## Turtle Draw Winners:



### Week 6

Kindergarten: Ivy Boney ES1P  
Stage 1: Kobi Carpenter S1B  
Stage 2: Amelia Ravell S2F  
Stage 3: Aiden Brown S3C

### Week 7

Kindergarten: Abel Sutton ES1P  
Stage 1: Savannah Morris S1D  
Stage 2: Khiah Boney S2O  
Stage 3: Harlow King S3C

## Book Week Trivia Contest

With Book Week being postponed until Term 4, I have decided to run a bit of a "Trivia" contest each newsletter until our Book Week Celebration. Each newsletter there will be a question for each Stage. The student with the most correct answers from each stage will be given a \$20 voucher to spend at the Book Fair. We have broken the contest into Stages to be fair to all students and to target questions to their typical reading level.

Thank you to the students who had a crack at last weeks challenge. This weeks challenge is a very simple one that won't be divided into stages and it is to write a review of the book you received on Indigenous Literacy Day on Oliver. If you are unsure of how to do this please come and ask.



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# Indigenous Literacy Day 2020

Wednesday September 2nd was Indigenous Literacy Day. This day is about promoting Indigenous languages, stories and songs.

We celebrated the day at school by handing out books to every student from Kindergarten to Year 12, which were kindly donated by the Indigenous Literacy Foundation. Everyone who was at school on the day also got to enjoy a cupcake courtesy of Miss Cross.

We would also like to thank Barriekneal for giving the Gamilaraay Yuwaalaraay Pocket Dictionary and Phrasebook to every family on this special day.



## **Worth your Weight in Opal** **Aiyannah Fusitua ES1P**

Aiyannah was nominated by Mrs Cross for using her decoding skills to read unknown words. Keep up the great work, Aiyannah!



## **Worth your Weight in Opal** **Jack Warhurst S1Y**

.Jack was nominated by Miss Elliott for enthusiasm and problem solving. Well done, Jack!

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**Worth your Weight in Opal**  
**Zoe Khabo S20**

Zoe was nominated by Miss Elliott for effort and teamwork.  
Well done, Zoe! .



**Worth your Weight in Opal**  
**Jannarli Bolton S3N**

Jannarli was nominated by Mrs Stiller for making mature decisions in the  
classroom and on the playground.



**Worth your Weight in Opal**  
**Evey Allen Year 7**

Evey was nominated by Miss Stewart for being a patient, supportive  
and encouraging peer.



**Worth your Weight in Opal**  
**Katie Drew Year 10**

Katie was nominated by Ms Fox for being an incredible support in the Primary  
MC class. She is always helpful, kind and has a positive disposition.



**If you need to get a message to your  
child please contact the school office  
by 2:30pm. Thankyou!**

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## Junior Archie Award



John Brown's artwork "Desert figures" was selected as a contender for the Outback Archie's awards.

The theme was legends and landscapes. John used charcoal to create a unique and dynamic picture of an Aboriginal person in the desert. John's artwork will be on exhibition at the Outback Arts Gallery, Coonamble in October when the winner of the Junior Archie Award will be decided.



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## Kindergarten Report



During Term 3 we have been enjoying listening to stories and engaging in learning apps. Students have been practising taking photos and videos of their learning. Kindergarten have been loving exploring the new I pads.



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## Primary PBL Focus

### Positive Behaviour for Learning



Lightning Ridge Central School share a Positive Behaviour for Learning focus with our Students each fortnight. Students who show exceptional PBL values are rewarded throughout the year with excursions, special activities and treats.

### This fortnight's PBL focus is Hands and Feet To Self



This symbol represents emu tracks because emu's have no arms, and in conflict they have to either use their heads or move away, or both.

Students are reminded that they must keep their hands and feet to themselves at all times. This includes showing respect for others by asking if you can use their pens and pencils.

**Primary Students should arrive at school by 8:55am**

**Secondary Students should arrive at school by 8:40am**

*LATE IS NOT GREAT*

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# Music

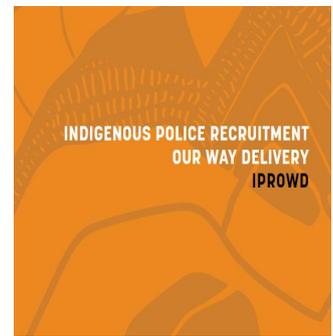
Year 7 have been learning Italian music terminology and today demonstrated their knowledge by providing Mr Finter with music terminology examples such as accelerando, presto & andante. The class have also been learning to play guitar. Storm and Natasja volunteered to play a few cords of eye of the tiger - well done girls!



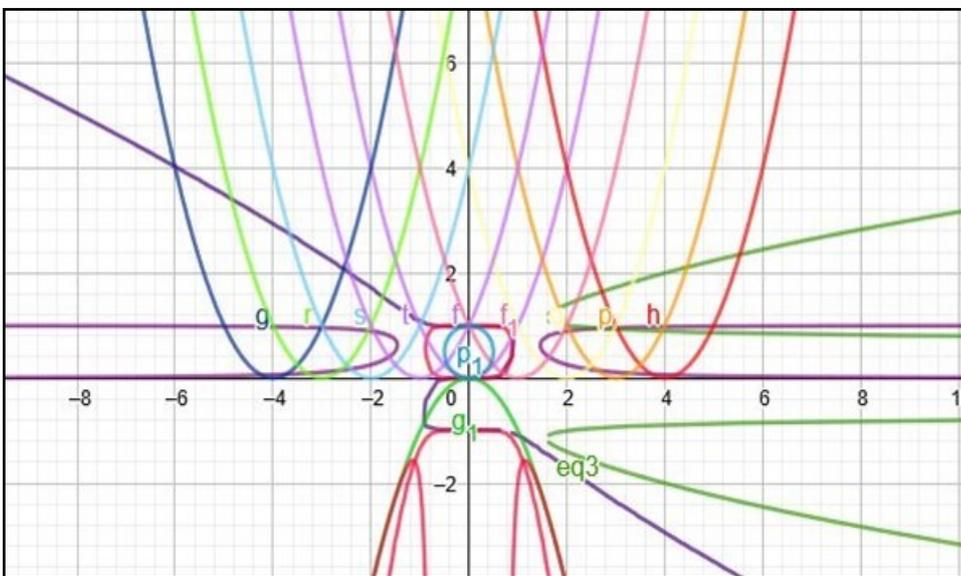
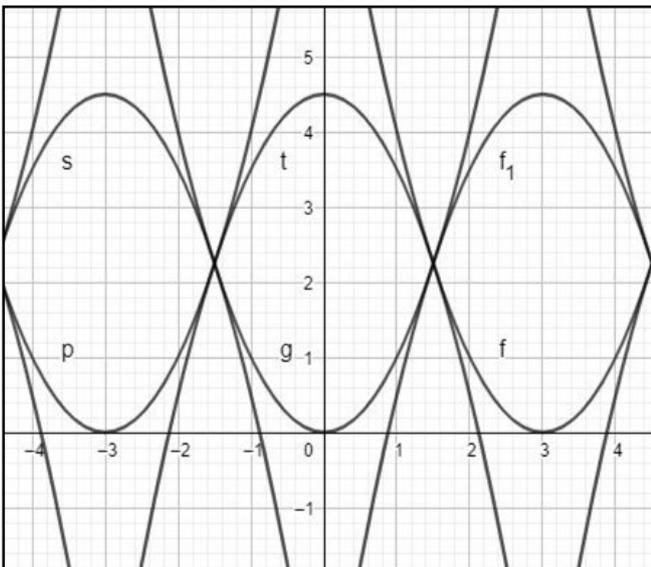
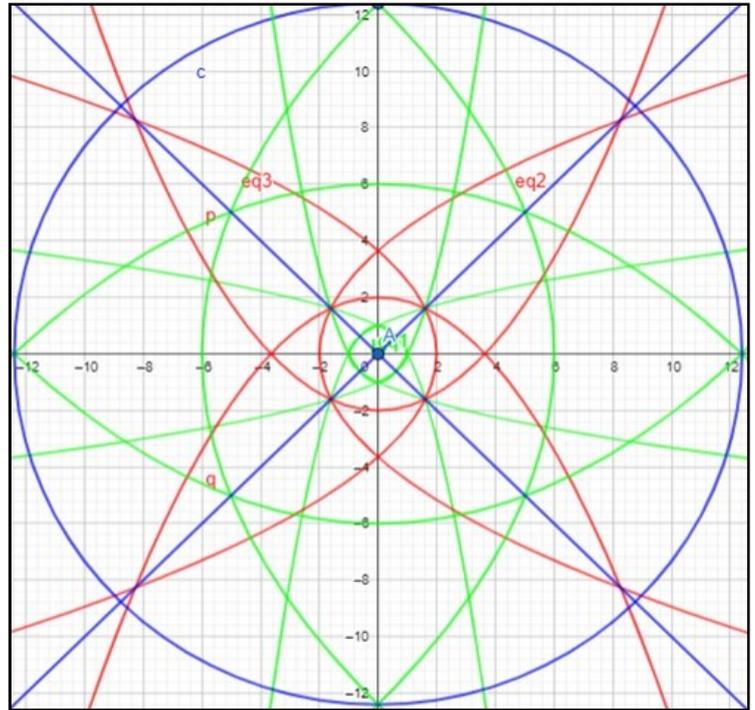
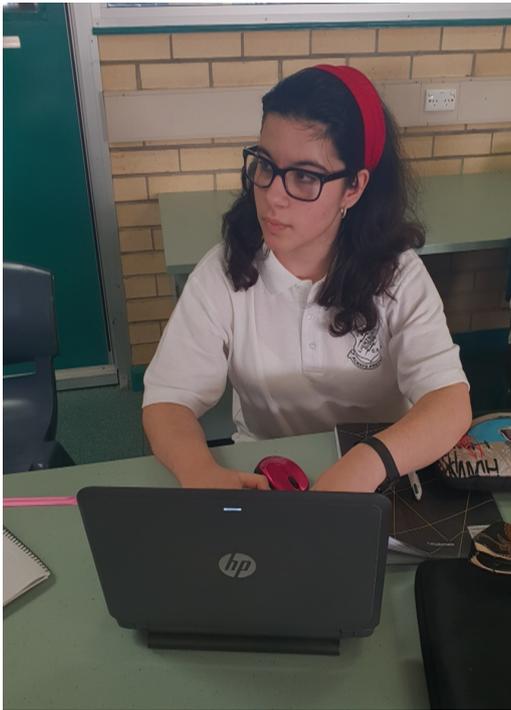
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# IPROWD Presentation

IPROWD (Indigenous Policing Recruitment Over Way Delivery) supports Aboriginal and/or Torres Strait Islander people to join the NSW Police Force or other justice, government and emergency services agencies. During their visit, the IPROWD team, along with local police and PCYC, provided our students with course information, career pathways and share graduate success stories. Students also had an opportunity to ask questions and attempt some elements of the fitness assessments required to enter the NSW Police Force, such as hand grip strength and planking for 90 seconds.







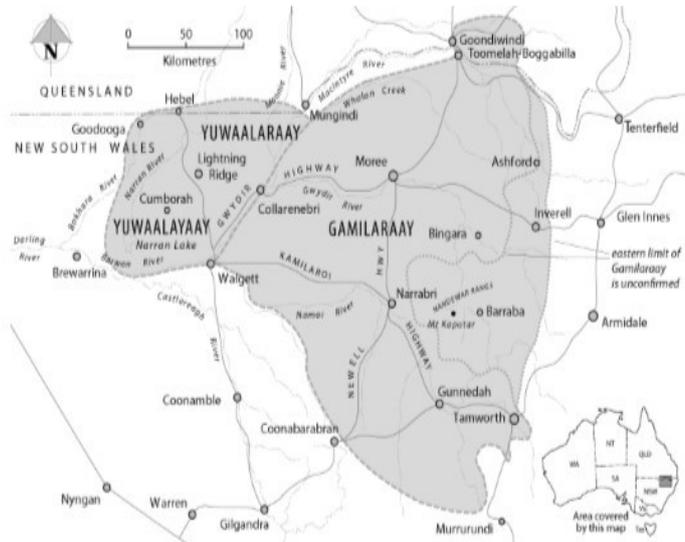
Yuwaalaraay is the dialect of the Lightning Ridge area. The name of the language and Aboriginal people of the Balonne River Region.

## Yuwaalaraay Word of the Week

**RU OK? = "Gaba nginda?"**

That's if you're asking one person.

If you're asking two people, it's  
**"Gaba ngindaali?"**



# SkoolBag

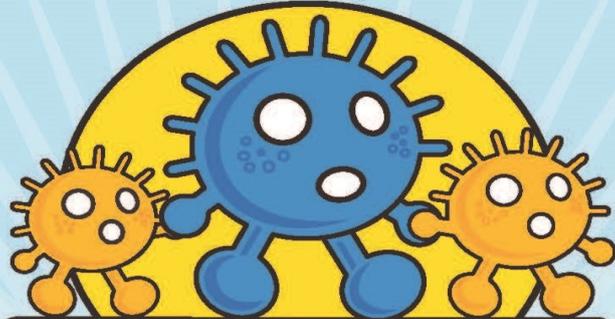
Don't forget to download our school's SkoolBag app to ensure that you are kept in the loop on:

- \* School newsletters
- \* Notices
- \* Events
- \* Cancellations
- \* Reminders
- \* ...and more!

**INSTALLATION  
INSTRUCTIONS**

Just download the "SkoolBag" app on your phone, open the app and add our school!

# ACTIVE KIDS ARE SMARTER KIDS



**WALK SAFELY  
TO SCHOOL DAY**

**FRIDAY 11 SEPTEMBER 2020**



## School Photos—Change of Date

Due to current restrictions for our photographer, School Photos will be taken in Week 9, Term 3.

**Tuesday 15th September &**

**Wednesday 16th September 2020**

Please ensure your children are wearing full school uniform both days.

School photo order envelopes have been sent home in your child's bag last week!  
Family/group photo order envelopes are available at the office.  
Please return all photo envelopes regardless if you are ordering photos or not.

 **Academy**  
School Photography & Production  
www.academyphoto.com.au

## School Photographs

<b>pack A</b> \$40.00	2 - 13 cm x 18 cm 4 - 4.5 cm x 9 cm 4 - wallets 1 - traditional group	
<b>pack B</b> \$40.00	1 - 20 cm x 25 cm 1 - portrait digital download 1 - traditional group	
<b>pack C</b> \$60.00	2 - 13 cm x 18 cm 4 - 4 cm x 13 cm 4 - 4.5 cm x 9 cm 4 - wallets 1 - traditional group 1 - portrait digital download	
<b>pack D</b> \$25.00	2 - 13 cm x 18 cm 4 - 4.5 cm x 9 cm 4 - wallets	
<b>pack E</b> \$30.00	1 - traditional group	

## Customise your own package online From \$45.00

Log in using your secure shoot key to begin customising



Academy Photography (Aust) Pty Ltd | ABN 59 712 988 253 | all prices GST inclusive

## Lightning Ridge Bowling Club

### JUNIOR BOWLING ACADEMY

When: Wednesdays  
 Time: 3.30pm to 4.30pm  
 Cost: Free  
 Contact: Jeff  
 Phone: 02 6829 0408



## PCYC After-School Active Kids Program



### Tuesday afternoons Year 5 - Year 12



### Thursday afternoons Kindergarten - Year 4



## Lightning Ridge Central School

Enrolments for Kindergarten 2021 are now open.

Sign up for [Kindy Start](#) to help with the transition to school.

Kindy Start will run on Friday's beginning on **Friday 20<sup>th</sup> November, 2020.**

More information is available at the school office. Please contact *Mrs Mary Cross* at the school with any questions.



# AIKIDO

## CLASSES

JAPANESE MARTIAL ART

- Self Defence
- Self Confidence
- Self Esteem
- Concentration
- Fitness
- Balance & Core Strength
- Social Skills
- Awareness & Self Defence

**FREE!!!**

Eligible Students Year 7 - Year 12  
to ask Mr MacLean for an application form

**LESSONS HELD**  
Monday & Thursday from 3:15pm

Lightning Ridge Central School  
Kaceln Street, Lightning Ridge 2834

# CWA BARWON GROUP SHORT STORY COMPETITION

## THEME - *What's Next*

Judged prior to Group Conference  
Entries to be submitted by September 30

## Marion Ward Junior Competition

Open to all children under 18 years

## Edith Gordon Cultural Trophy

Entries are only open to CWA members  
and must be written by the Member

*Prizes for first place*



Entries to be 500-1000 words and  
emailed to [maude.ian@telstra.com](mailto:maude.ian@telstra.com)

For enquiries please phone Maude H:0268290025 M:0429290025

ABORIGINAL MEN'S  
REFERRAL CRISIS LINE

TALK TO US

RELATIONSHIPS FAMILY VIOLENCE PARENTING  
BROTHER to BROTHER  
1800 435 799  
USE THE MESSAGE STICK

COMMUNICATION

CONNECTION

SUPPORT



24 HOUR SERVICE



BROTHER TO BROTHER  
24 HOUR ABORIGINAL MEN'S CRISIS LINE

Dardi Munwurro (Strong Spirit) is a specialist Aboriginal family violence service. Our vision is to build stronger families and safer communities. We do this by delivering a range of family violence programs specifically tailored for Aboriginal men. These programs aim to break the cycle of inter-generational trauma in Aboriginal families and communities by empowering and inspiring individuals to heal the past, acknowledge the present and create a positive vision for the future.

In March, 2020, in response to the COVID-19 pandemic, Dardi Munwurro launched a 24-hour crisis line for Aboriginal men (Brother to Brother). The service operates 24 hours a day, 7 days a week.

The Brother to Brother crisis line provides phone support for Aboriginal men who need someone to talk to about relationship problems, family violence, parenting, drug and alcohol issues or who are struggling to cope for other reasons.

The Brother to Brother crisis line is staffed by Aboriginal men, including Elders, who have a lived experience in the issues that the line offers support for.

BROTHER to BROTHER  
1800 435 799  
USE THE MESSAGE STICK



# School Community Charter

 **Collaborative. Respectful. Communication.**

The following School Community Charter outlines the responsibilities of parents, carers, educators and school staff in NSW public schools to ensure our learning environments are collaborative, supportive and cohesive.

We treat each other with **respect**

## What our schools provide

NSW public schools work to create positive environments for students, staff and the entire school community that support student learning. We strive to ensure that every student is known, valued and cared for.

The best education happens when parents and schools work together.

The School Community Charter aligns with the NSW Department of Education Strategic Plan 2018 - 2022.



## Positive environments

It is important that our NSW public schools are positive environments and that parents and carers are kept informed of students' progress and school announcements.

Parents and carers can expect:

- To be welcomed into our schools to work in partnership to promote student learning.
- Communication from school staff will be timely, polite and informative.
- Professional relationships with school staff are based on transparency, honesty and mutual respect.
- To be treated fairly. Tolerance and understanding are promoted as we respect diversity.

We **prioritise** the wellbeing of all students and staff

**Unsafe behaviour** is not acceptable in our schools

We work **together** with the school

**Ensuring respectful learning environments for all members of NSW Public Schools communities.**



We create **collaborative** learning environments

We all play **our part**

We work **in partnership** to promote student learning

## Communicating with our schools

Our staff will find a time to talk to you when they can give you their full attention. Please remember that while our staff are in class or dealing with other matters, they may not be available to answer your questions immediately.

Our schools and communities will make sure that written communication is appropriate, fair and easy to read. We encourage you to use email and social media appropriately to connect with your school and stay up-to-date with up-coming events in the school community.

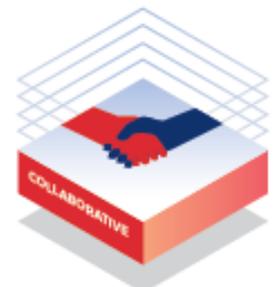
Our guide for parents, carers and students provides useful information about the complaints process:

[education.nsw.gov.au/about-us/rights-and-accountability/complaints-compliments-and-suggestions/guide-for-parents-carers-and-students](https://education.nsw.gov.au/about-us/rights-and-accountability/complaints-compliments-and-suggestions/guide-for-parents-carers-and-students)

## Respectful communication is a right

In all workplaces people have the right to feel respected. Unacceptable and offensive behaviour has no place in our school communities.

To ensure the wellbeing of students, staff and the community in our schools, steps will be taken to address unacceptable behaviour. This may include restricting contact with the school community or, in more serious cases, referral to NSW Police.



### Unacceptable behaviour may include but is not limited to:

- Aggressive or intimidating actions, such as violence, threatening gestures or physical proximity.
- Aggressive or intimidating language, including the use of obscenities, making sexist, racist or derogatory comments or using a rude tone.
- Treating members of the school community differently due to aspects such as their religion or disability.
- Inappropriate and time wasting communication.



**Collaborative.**  
**Respectful.**  
**Communication.**

**School Community Charter**

[education.nsw.gov.au](https://education.nsw.gov.au)

## LRCS CANTEEN MENU TERM 3 2020

<u>SNACKS (RECESS &amp; LUNCH)</u>		<u>SANDWICHES</u>		<u>HOT FOODS</u>	
Toasted fruit bread (2) & butter	\$2.50	<b>(Gluten free bread available)</b>		Mrs Mac lite sausage roll	\$3.50
Crunch cups (cheese, carrot, celery, tomato, cucumber)	\$3.00	<b>(Multigrain rolls extra \$1.00)</b>		Travellers beef pie	\$3.80
Yoplait yoghurt vanilla 175gm	\$2.50	Cheese	\$3.20	Party pies village 60gm	\$1.20
Grain waves sour crème	\$1.20	Cheese salad	\$4.20	Chicken & gravy roll	\$5.50
Cheese sticks	\$1.00	Cheese & tomato	\$3.60	Garlic bread (Good Tucker 75gm)	\$1.30
Lite choc muffins 75gm	\$2.00	Ham cheese tomato	\$4.00	UFO ½ roll	\$2.00
Koala popcorn plain	\$1.50	Ham or chicken salad	\$4.50	Cheese & tomato sauce	\$2.00
Fresh fruit (banana, apple, orange)	\$1.00- \$1.50	Ham or chicken	\$3.50	Chicken strips per bag (6)	\$3.00
Fruit salad cups	\$1.50	Chicken chilli tender, lettuce & mayo	\$4.50	Enrico beef lasagne 220gm	\$4.20
Frozen vanilla yogurt fruit bites (4)	\$0.80	Ham & cheese	\$3.80	McCains pizza (Ham/ pineapple or ham/cheese)	\$3.00
Fun bun (no icing)	\$2.00	Chicken lettuce mayo	\$4.00	Beefburger (lettuce, tomato, cheese, beetroot)	\$5.00
		Chicken avo mayo	\$4.50	Chicken burger (lettuce, tomato, mayonnaise)	\$5.00
		Curried egg	\$3.80	Chicken strips each	\$0.60
		Egg lettuce mayo	\$4.00	Beef or chicken noodles	\$2.00
		Tuna lettuce mayo	\$4.00		
		Vegemite	\$2.80		



### DRINKS



Spring water 600ml	\$2.00
Spring Water 1.5ltr	\$3.00
Juice bombs (grape, blackcurrent, apple/ raspberry, watermelon, orange/ passio, lemonade)	\$2.20
Just juice poppers 200ml (apple, orange, apple/ blackcurrent)	\$2.00
Classic 300ml milk chocolate, strawberry	\$2.90
Big M milk 250ml ctn chocolate, strawberry	\$2.00
Nippys reduced fat (chocolate, strawberry, honeycomb, iced coffee) 375ml (High School Only)	\$2.80
Plain ctn milk 300ml	\$2.20

### WRAPS (WHOLE GRAIN)

Salad wraps	\$6.00
Chicken or ham salad	\$6.50
Chicken lettuce mayo	\$5.50
Chilli tender, lettuce, tomato, avocado, cheese	\$6.50
Tuna lettuce mayo	\$5.50
Tuna salad	\$6.50

### SALAD BOXES (please order)

Salad box	\$6.50
Chicken or ham/egg or tuna salad (lettuce, tomato, cucumber, carrot, beetroot, cheese)	\$7.00

### SMALL SALAD BOWLS

Salad	\$5.00
Chicken or ham/egg or tuna	\$5.50



### OPTIONAL EXTRAS SALAD BOXES

Onion, avocado, pineapple - please indicate on order. Also available mayonnaise or french dressing.



### TOASTED SANDWICHES (VIA ORDER)

(please order during summer months)

Cheese & ham	\$3.80
Ham, cheese & tomato	\$4.00
Cheese	\$3.20
Cheese & tomato	\$3.60
Chicken, avocado & cheese	\$4.50
Chicken & cheese	\$4.00
Chilli tender & cheese roll	\$5.50

### MISCELLANEOUS

Tomato or BBQ sauce	\$0.30
Bundle of lunch bags	\$2.50

**PLEASE PUT RECESS AND LUNCH ORDERS ON SEPARATE BAGS, NAME & CLASS. THANK YOU**

**ALL PROFITS GO TO THE P&C FOR THE STUDENTS!**

**CANTEEN CLOSSES AT 9.00AM FOR ORDERS!  
NO EXEMPTIONS!**