

LIGHTNING RIDGE CENTRAL SCHOOL



Principal: Mr Kerry Adamthwaite

Secondary Deputy Principal: Darren Ball

Term 4 Week 4, 2015

PO Box 294, Kaolin Street
Lightning Ridge NSW 2834
T 02 68290511 F 02 68290137
E lightningr-c.school@det.nsw.edu.au

From the Principal's Desk

WOW! What an incredibly busy time we have at school.

As well as teaching almost 450 students and being involved in a range of sporting and cultural activities. Managing the behaviour of the students (Kids will be kids!) and dealing with students issues we have also begun planning for next year and reporting on what has happened this year.

Staff continue to upgrade their skills to become even better teachers and we are working hard on our Positive Behaviour for Learning strategies to make our great school even better.

We have some aggression between students so to better cope with their behaviour, all of our staff have completed Non Violent Crisis Intervention Training and are better prepared to intervene in the best possible way when students become agitated or aggressive. The main aim of the training is to try to stop the problems before they start if possible and if there is aggression, to be able to protect all the students as much as possible.

Last week we had a group of 12 staff training for a full day on the next level of intervention and they will form a team to respond to aggressive behaviour from students or adults, in the best possible way. We hope we never need to use this training but we need to be prepared just in case.

Lightning Ridge Central School has volunteered to be part of a validation process where experienced school principals from outside our area will come in and look at how our school meets the expectation of the Schools Excellence Framework. This is the first time it's ever been done in New South Wales and we are one of the first schools to trial this process.

Although Lightning Ridge Central School and Goodooga Central School volunteered for this process in the middle of 2015 we only found out about a week ago that we were going to be one of the first schools evaluated. The validation process will occur on Wednesday, 18th November 2015 so we have very little time to collect all the evidence of all the great things happening around our school to show them.

This is a very tight timeframe but will be worth it because we will have external people looking at our school and telling us the areas in which we excel and also the areas in which we can improve, which will give us a great start for improving further next year...



What's Coming Up!

Term 4
2015

WEEK 5

**Monday 2nd –
Wednesday 4th
November**

Stage 4 & 5 Exams

WEEK 6

**Friday 13th
November**

Orchestra

Performance

for Kindy—Stage 4

**Saturday 14th
November**

Year 12 Formal

WEEK 8

**Tuesday 24th
November**

**Primary &
Secondary**

Swimming Carnival

WEEK 10

**Monday 7th
December**

Presentation Day

**Monday 7th—Friday
11th December**

Christmas Stall



2015 School Newsletter now available online,
check out our website on www.lightningr-c.schools.nsw.edu.au



From the Principal's Desk continued...

I look forward to sharing the results of the external validation with you when they are available.

Planning for 2016

We currently have a plan for having the best primary teachers teaching your children in 2016 however, as always, this may change a number of times before the start of next year depending on the circumstances in the school. We won't be making any announcements about who will be teaching classes until everything is settled and it is unlikely that anything will change. This will probably be very close to the end of the year.

In secondary we have looked at our curriculum and in response to student choices we have determined the needs for our secondary school next year and are currently building a timetable to meet those needs. Like in primary the teachers teaching any class may change so we won't be announcing that until it is all settled and that will be very close to the end of this year. We intend to hand timetables to all students before the end of the year so they will know and be able to prepare for 2016.

As in 2015 Secondary classes for next year will be organised as Commitment Classes where some classes will have a high level of support than others and the students who need support to reach their potential will have access to the best support possible.

Secondary Report

New Strategies

As always there are lots of changes in education and one significant change is the focus on Science, Technology, Engineering and Mathematics. This combination which is referred to as STEM is being approached differently in our school next year. The advantage to students is that all these areas will be taught as a combined subject just as they are combined outside of school. This will make these subjects more realistic and, I believe, more understandable for all our students. There are a number of our teachers who are working very hard at the moment to implement this new strategy for the benefit of your children.

The other thing which is changing in our school is technology and how it used. For a long time now our school has been at the forefront in technology in education with every classroom having an interactive whiteboard and students having some access to computers. Unfortunately as our interactive whiteboards age they become less reliable and more costly to repair which is why we have planned the replacement of this ageing equipment over the next few years with the latest flat panel interactive displays. These new panels, which look like large television screens, are better to use for our students, easier to see and more reliable. We are fitting 4 of the boards at the moment and students in those classes will, I'm sure, see a huge improvement in their classroom because of this upgrade. We plan to upgrade all other classrooms before the current interactive whiteboards become unusable.

The other change that your children will see is the increase in technology available for them to use in class. Our primary staff have been researching and have supported the purchase of iPads for primary students to use. We expect these to become available for students before the end of this year to allow teachers to gain more experience and better plan for 2016.

In secondary we have looked at the concept of Bring Your Own Device (BYOD) to allow students to access technology in a classroom. This requires students to provide their own electronic devices for learning as you can imagine there are some problems with this. Firstly students have to own a device to use, secondly we have to be able to allow that device to work with our own schools network and thirdly we have to ensure that the software we are using at school is accessible to all the different devices students might own. This of course sounds like a technological nightmare.

We have decided instead to go with 1:1 computing where students will have access to laptops provided by the school to use in their learning.

We will be following the model used by the successful DER program of individual laptops which are all very similar, all contain the same software and are designed to be used as part of our schools network. This ensures that all students will have equitable access to the technology. We will begin with computers for years 9 and 10 and very quickly extend that to students in year 7 and 8.

To enable that to be sustainable we will be asking students who are able to, to pay \$25 per term to rent a brand-new laptop. Students who choose not to rent a new laptop will be given access to a second-hand laptop.

This program is one of the amazing educational improvements that we can implement with the “Gonski” funding that we hear so much about in the media.

Students who show a commitment to their learning and reach an agreed level of behaviour and academic work will be offered the opportunity to have the school pay the rental on their brand-new laptop for as long as their commitment continues.

Ideally every student in the School will show the level of commitment required to have the school pay their laptop rental. While this will be a financial challenge for us it will be worth it to see the huge rise in academic results for our students because of the level of commitment they will show to their learning.

Student learning and well-being is why we are here and everything we do is directed towards promoting learning and well-being.

In everything we do we try to be fair and consistent which is why we are currently working on a way of measuring student commitment over all areas of school life. This will be the basis of deciding whether a student’s commitment is high enough to have the school pay their laptop rental and be an indicator for a range of other activities. More details about this in the next newsletter.

To try and encourage more students to be actively involved in their own learning we will be trialling a new website called **mgoals**, which can be found online at mgoals.com.au/. The purpose of **mgoals** is to assist students to set learning and personal goals for their future and allow parents and teachers to see their progress towards those goals. It also allows parents and teachers to make suggestions for possible future goals.

Please go online to mgoals.com.au/ and have a look yourself how works. We hope to have our students using this site to improve their learning and personal goals in the very near future.

Darren Ball—Deputy Principal.



Library News

Hello,

The weather warmed up a bit and as I am going to a meeting in Orange I was thinking how pleasant it will be! With air-conditioning we are rather fortunate. Kerrienne has been putting her cardigan on!

The meeting in Orange is to plan for a Library Conference next year. I am on a committee which organises a conference for Teacher-Librarians every two years. We have teleconferences and video conferences but face to face meetings are always better. I usually organise our keynote speaker and we always try to have workshops which will be useful for a variety of needs. I am hoping we can have a guru of our new library system *Oliver*.

Oliver is taking a bit of getting used to. It is very different to Oasis, our old system. It contains much more than we require. Working out how to do just what you need to do without all the other options, is proving to be a bit annoying. I have just worked out how to do borrowing statistics. These I require for reporting on student's borrowing in the library. I would like an "overdue book" option as we have a lot of students who have borrowed in Semester 1 but are not borrowing now due to not having returned their book.

Please ask your child if they have borrowed. If they have an overdue book they will receive a note. It will be printed on white paper with a blue band at the top. Unfortunately I do not think all of these notes make it home; so parents I ask that you follow up on your child's borrowing by just having the conversation about the book they have/ or have not borrowed.

Lightning Ridge Central School Reading Challenge sheets are coming back which is terrific.

The Challenge finishes in Week 8 : 27/11/15. This term the recording sheets are green and all K-6 students have been given one.

The Term 4 library Turtle draw winners so far have been:

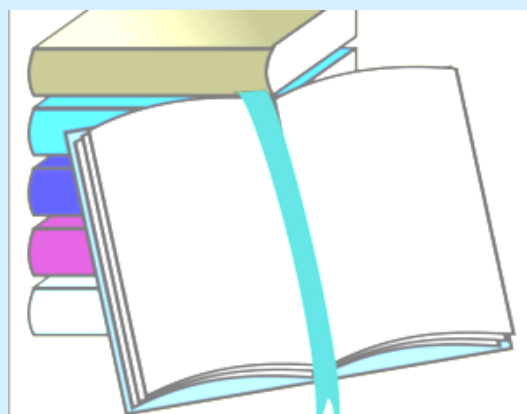
Week 1

<u>ES1</u>	Kyana Lamb	ES1T (Book: We're Going on a Bear Hunt)
<u>Stage 1</u>	Keegan Brown	S1M (Book: Uno's Garden)
<u>Stage 2</u>	Kiara Barrett	S2C (Book: Big Fat Cows)
<u>Stage 3</u>	Claire Cummings	S2/3M/A (Book: Odd One Out)

Week 2

<u>ES1T</u>	Chaylarna Lumber	ES1G (Canteen voucher)
<u>Stage 1</u>	Ellie Gough	S1S (Book: Edward the Emu)
<u>Stage 2</u>	Daryl Troutman	S2C (Canteen voucher)
<u>Stage 3</u>	Sebastian Bogdan	S3D (Canteen voucher)

Penny Fahey Teacher-Librarian





Primary Student of the Week

Week 2 S1M

Destiny Seaton

Destiny is an enthusiastic and friendly student who always shows a keen interest in her learning. She works hard to complete quality work and consistently supports and encourages other members of S1M to do the same. Destiny is always kind and considerate towards others and is a wonderful role model for her peers. Well done Destiny!



Secondary Student of the Week

Week 2 S3D

Mahad Sohail

I am impressed by Mahad's effort and participation. He displays a kind and helpful attitude within the classroom and is always happy to complete jobs without complaint.

Thank you Mahad and well done!



Primary Student of the Week

Week 3 S2V

Ava Seaton

Ava has been awarded Student of the Week for always following the school's PBL rules. She has a positive attitude to all learning and has made significant progress in her reading.

What a great effort Ava!

Stage 3 Canberra Excursion





English/HSIE Faculty

History

Students are exploring the ancient world of Egypt in Stage Four History. Students will be mummifying tomatoes to replicate the process of mummification used for the Pharaohs and other wealthy Egyptians. At the other end of the schooling spectrum, Year 12 undertook their Ancient History HSC examination and felt well-prepared and generally confident in their ability to tackle the questions in the paper. Stage Five students are studying the causes and effects of World War One, and are being challenged to understand and memorise the political and geographical landscape of the time.



Australian 3rd Battalion at the Battle of the Menin Road at the Western Front, September 1917

English

The HSC examination for English involves two papers on two days and students again reported a sense of confidence and preparedness. In the first year of the new Area of Study: Discovery, Paper One questions were accessible and broad, which provided all students with an opportunity for success. Congratulations to all students for tackling these exams.

The new HSC cohort – as of Term Four – has begun their Discovery studies with a reading of the comedic play “Rainbow’s End”. Students are voice-acting in class and, according to their teacher Ms Fitzgerald, they are “hilarious, they’re nailing it.”

The Year 12 English Studies class are working towards a visual representation of their understanding of being Australian through the unit ‘We Are Australia: English for Citizenship and Community’.

Stage Five students are demonstrating a high level of engagement with their poetry unit. The classes are studying a broad range of poems, from the Romantic poet Wordsworth to more recent rap and slam poetry performers. A strong literacy focus underpins the study of poetry with its close examination of language and vocabulary, and students will benefit from this emphasis. Cardinal students are exploring the use of various forms of ICT to share and publish their own poems, which demonstrate their close connection to their families and homes.

Homework and yearly examinations

Many of the classes in the English/HSIE Faculty are being given homework to complete at home. Please check with your child about their homework requirements and support them to complete the work. Students are being given homework to support their classroom learning and in response to requests from parents and carers during Parent/Teacher interviews. If they have finished all their set homework at school, they are encouraged to read for a short period of time every afternoon, and to review work completed during the day. The boys might find it useful to do this with someone at home.

All students are working toward consolidating their knowledge for the upcoming Yearly Examinations, and will be well-prepared if they use the study and revision strategies suggested by their teachers.

Good luck to all!

Stage Five Poetry

Where I'm From by Chloe Buckley

I am from the dirt and dust, from XXXX Gold and Tooheys New.

I am from camps, old, rusty and what we call 'home'.

I am from the gum trees, and the bottle brushes.

I am from the barbeque and the blue eyes,

From Buckleys and Cummings and Colvilles.

I am from the campfires and arguments.

From patience is a virtue and violence isn't the answer.

I am from snags on the barbeque.

I'm from 'The Ridge', chicken parmas and T-bone steaks.

From Uncle Michael's Big Mac, the chickens go to school and everyone's a legend.

I am from the collages on the wall, I am from the memories mixed up and hung from chains.

The Devil by Camille Babar

The devil is as real as you and I.

Anyone will tell you that.

Not seen by us nor even do we know its existence.

The devil they glimpsed often in the graveyard,

Squawking and shrieking like a thing possessed.

Winter and cold weather; cold hearts.

Human scent and blood, they crave.

Searched for the devil's masked

Then there discover the unknown.

Reveal, define and accept,

The devil is you.

Human scent it craves to pick on its flaws.

Blood to discriminate against.

Present in graveyards, squawking and shrieking in guilt

Girl by Penny Loiterton

It is a cold country,

Toughened with work,

It is a hard life,

Anyone will tell you that.

Cold; tempest; wild beasts,

Harsh, brief, poor lives.

Winter and cold weather

Follow her about all the time.

Dark and smoky within,

They have cold hearts.

Where I'm From by Patricia Condino

I am from a mirror,

from the flaws and the dreams

I am from the busy city, the Philippines

A place where people welcome you to the place of the unknown,
and offer you more than what they are given.

I am from the hydrangea, delicate and demands closeness.

I am from the big, colourful celebrations
and supportive family, from mum, dad and sisters
and Condino.

I am from the home cook meals

and sound of karaoke.

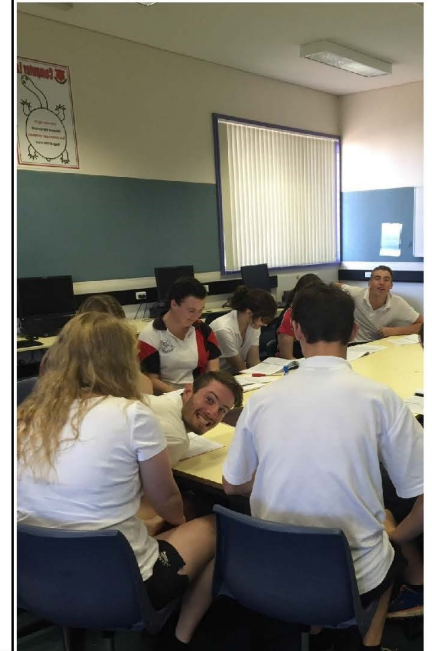
From do things that make you happy and don't forget where you started.

I am from the Church masses that create a closeness between God and I.

I am from the Philippines, Filipino, rice and chicken,
from the hardworking background, the understanding and the educated.

I am from the albums of memories, tears, happiness and hardships.

I am from the Philippines.



The new Year 12
English Standard
class reading
"Rainbow's End".



Where I'm From by Hareem Sohail

I am from the skin that doesn't get sunburnt
From cream to ice
I am from the bricks tan and strong
I am from the roses, the pink and white phlox
I am from travelling and dark hair from Shaista
and Sohail
I am from ice cream and
snow in March
From monsters in the dark
and not talking to strangers
I'm from acknowledgement
and determination
I'm from Pakistan
From pizza and hardworking
From exploring and being patient
I'm from everywhere

Ridge Redbacks by Jake Guihot, Angus Hallett and
Luke Clauss

The first game of the year, right here before our eyes
We have rounded up an awesome team, we all very
surprised
We listen to our lock, captain of the team.
He leads us on the field, 'Ridge Redbacks' we all
scream.
We win a heap, we lose a few, but brothers we
became.
All the struggles we've been through, just 'cause we
love the game.
So tomorrow is the grand final, we've made it all this
way
So many motivational speeches, because tomorrow is
the big day.
It doesn't matter if we win or lose, as long as we play
with heart.
On and off the footy field, nothing can tear us apart.

English Faculty Activities

English Faculty celebrates Grandparents' Day

On Thursday November 12, the English Faculty will be celebrating the role of grandparents and significant elders in the lives of our students.

Students will present poetry recital at the school in recognition of these special relationships.



Celebrating the role of Grandparents

Shakespeare in Walgett

Early in Term Four, a group of 34 students headed to Walgett for some “Midsummer Madness”, presented by the fabulous Bell Shakespeare Company. Bell Shakespeare community programmes involve people of all ages whether in inner city suburbs or remote locations across Australia, and provide a great introduction to live theatre and Shakespeare. Accompanied by Ms McGinty, Miss Francis and Mr Adamthwaite, the students enjoyed the experience and all were well-behaved, respectful and warmly appreciative of the fun of the theatre.



IMPORTANT ROAD SAFETY REMINDER FOR PARENTS AND CARERS

It is important to remember when walking near roads, on footpaths, near driveways and in car parks always:

- **hold your child's hand.** Until they are at least 8 years old children need to hold an adult's hand. Until they are at least 10, children should be closely supervised by an adult and hold hands when crossing the road.
- **talk to your child about road safety.** Talk about how to be safe when near roads. Be a good role model.
- **point out road safety dangers and differences** in new environments. This is especially important when on holidays in different surroundings. Roads, footpaths and pedestrian facilities may look different in holiday areas.



The best way to keep your child safe on or near the road is to hold their hand.

Talk with your child daily about road safety.

Remind other adults and carers about this too.

You can find out more at [Transport for NSW](http://roadsafety.transport.nsw.gov.au/stayingsafe/children/pedestriansafety.html).

<http://roadsafety.transport.nsw.gov.au/stayingsafe/children/pedestriansafety.html>

A reminder to
students:

Please return your
Swimming Carnival notes
by Friday 13th
November.



Year 12 Formal

Saturday 14th November

*Tickets are available for sale in the front
office.*

Tickets: \$35 per Adult \$16 per Child

Orchestra Performance

On November 13 we will be visited by the Concert Band, String Ensemble and Big Band from St Johns College, Dubbo, as they travel from town to town on their College Music Tour. They will be performing for Kindy to Stage 4 in the school gym at 9:15am. We would like to invite anyone from the community who wishes to see these bands perform a wide range of music. The performance will go for 50 minutes.



Cricket practice with Mr
Britts

Thursdays from 4pm –
5:30pm.

Starts 29th October

Teachers, parents &
guardians & Stage 2 & 3
students are invited to
participate in cricket
practice.

For the first practice, hot
chips and soft drinks will be
provided.

Cricket gear is provided.

CANTEEN MENU TERM 4 2015

SNACKS (RECESS & LUNCH)

Banana Bread 75g	\$2.50
Banana sandwich / toasted	\$2.50
J'J'S chick/pizza/burger/s&v pkt	\$1.00
Grain waves sour crème	\$1.20
Go cookies choc chip lite/Anzac bisc	\$0.80
Chocolate yogo	\$1.30
Yoplait yogurts vanilla/strawberry 175gm	\$2.00
Cheese sticks	\$1.00
Lite sara lee muffins choc	\$1.90
Popcorn	\$1.00
Fun buns (plain or cinnamon)	\$1.90
Bacon & cheese rolls	\$1.60
Frozen fruit sticks (peach/pine/banana)	\$1.00
Frozen ½ banana or ½ orange	\$0.50
Fresh fruit banana/apples/oranges (\$1.00 - \$1.30)	
Fruit salad cups	\$1.30

DRINKS

Spring Water 600ml	\$2.00
Quench 10% juice blue/cola/pine lime/orange	
Apple raspberry	\$2.30
350ml Orange/apple/tropical juice	\$2.50
Poppers apple/orange/tropical	\$1.80
Classic 300ml choc/iced coffee/strawb milks	\$2.60
Big M choc/strawb lite ctn milks 250ml	\$2.00
Nippys reduced fat choc/strawb/honeycomb	
Iced coffee 375ml	\$2.40
LOL's Tropical/blackcurrent/Razzbri	\$2.50
Plain ctn milks 300ml	\$2.00

ICECREAMS LUNCH ONLY

Icy poles lemonade/raspberry	\$1.20
Fandangles caramel p/corn/choc/fairy floss	\$1.50
Chocolate dixie cups/vanilla	\$1.00
Ka blueys blue/red/lemon fizz/strawberry	\$0.50
Frozen yogurts strawberry/mango	\$2.00
Frozen moosies Blue/Choc/Strawb.(&recess)	\$1.20
Bananarama/choc Homebrand icecream	\$1.50
Fruitzy ice pops	\$0.60

SANDWICHES (ROLLS EXTRA 20C)

Cheese	\$2.40
Cheese salad	\$3.60
Cheese & tomato	\$3.00
Ham cheese tomato	\$3.60
Ham or chicken salad	\$3.80
Ham	\$3.00
chicken	\$3.00
Ham & cheese	\$3.40
Chicken lettuce mayo	\$3.50
Egg lettuce mayo	\$3.40
Egg/curried egg	\$3.20
Tuna lettuce mayo	\$3.50
Vegemite	\$2.20

WRAPS (WHOLEGRAIN)

Salad wraps	\$4.80
Chicken /Ham salad	\$5.50
Chicken lettuce mayo	\$4.60
Chilli tender lettuce tom avo cheese	\$5.50
Tuna lettuce mayo	\$4.60
Tuna salad	\$5.50

SALAD BOXES (please pre order salad bowl or box)

Salad box	\$5.50
Chicken/ham/egg/tuna all	\$6.00
salad box	

SMALL SALAD BOWLS

Salad	\$4.00
Chicken/ham/egg/tuna	\$4.50

TOASTED SANDWICHES WRAPS EXTRA 80C

(all toasties cooking spray used)

Cheese & ham	\$3.40
Ham cheese tomato	\$3.60
Ham cheese pineapple	\$3.70
Cheese	\$2.60
Chicken avo cheese	\$3.70
Chicken & cheese	\$3.50
Cheese & tomato	\$3.00

HOT FOODS

Sausage rolls (lite pastry)	\$3.00
Travellers pies	\$3.30
Party pies lite	\$0.90
Chilli tenders	\$1.50
Garlic bread	\$1.20
UFO ½ roll cheese & tom sauce	\$1.60
Chicken strips per bag (6)	\$2.80
Chicken wedges (4)	\$2.80
Lasagne	\$4.00
Pizza pocket	\$3.00
Pizzas Ham pine	\$3.00
Pizzas Bacon/cheese	\$3.00
Beefburger (lett/tom/cheese/beet)	\$4.20
Chick. burger (lett/tom/mayo/beet)	\$4.00
Nacho Dippers Spag. Bol. Sauce	\$4.50
Beef or Chicken noodles	\$1.80
Chicken strips ea. (replace nuggets)	\$0.60
<u>MISCELLANEOUS</u>	
Tomato Sauce or BBQ	\$0.20
Bundle of lunch bags	\$2.00

ALL PROFITS MADE BY CANTEEN GO TO THE P&C FOR THE STUDENTS.

***PLEASE NOTE THAT CANTEEN CLOSSES FOR ORDERS BY 9.30AM!



Lightning Ridge Central School

Proud & Positive

Principal: Kerry Adamthwaite
Deputy Principal Secondary: Darren Ball
Deputy Principal Primary: Penny Lehman

PO Box 294
Kaolin Street
LIGHTNING RIDGE NSW 2834
Tel: 02 6829 0511 Fax: 02 6829 0137
lightningr-c.school@det.nsw.edu.au
www.lightningr-c.schools.nsw.edu.au

9th October 2015

Dear Community Members,

PRESENTATION DAY 2015

The Lightning Ridge Central School Presentation Day will be held on Monday 7th December 2015 at 9.30am in the school gymnasium.

We would like you to consider making a donation for our students. We have 400 students enrolled and two students in each class/subject receive a book prize to the approximate value of \$30.00 each. Students in Kindergarten each receive a book to commemorate their first year at school.

Cash/cheque donations for Presentation Day would be gratefully received. Donations can also be made online at www.lightningr-c.schools.nsw.edu.au. Click on "Make a Payment" and follow the prompts to make a payment via Visa or Mastercard. Access to this option is also available via the school's Facebook page. All donations can be made either anonymously or with full public thanks.

To properly organise the awards for Presentation Day, it would be helpful if your donation could be made by 6th November 2015.

Donations may be sent to:

Lightning Ridge Central School
PO Box 294
Lightning Ridge 2834

Yours faithfully,

Kerry Adamthwaite
PRINCIPAL

Please find enclosed cheque/cash for \$_____ being a donation towards the 2015 Lightning Ridge Presentation Day Awards.

I/We do not mind being publicly thanked for our donation ☐
I/We wish my/our donation to be made anonymously ☐

Signed

Name

Organisation

Address

.....

STAGE 4 & 5 EXAMS WEEK 5

Monday 2/11/15 to Wednesday 4/11/15

All students will be sitting the Yearly Examinations during Week 5. Those students with Irlen Dyslexia will be required to use their glasses and bring coloured overlays–
NO COLOURED PAPER will be issued for the exams.

YEARLY EXAMS 7-10 HELD IN THE GYM

	MONDAY 2 ND NOVEMBER	TUESDAY 3RD NOVEMBER	WEDNESDAY 4TH NOVEMBER	THURSDAY 5TH NOVEMBER
1 9:00- 9:50	NORMAL CLASSES			CATCH UP DAY IN D39
2 9:50- 11:00	ENGLISH 7-10	SCIENCE 7-10	MATHS 7-10 <small>All students will require a calculator & ruler for the Mathematics Exam</small>	CATCH UP DAY IN D39
RECESS				
3 11:30- 12:20	NORMAL CLASSES			CATCH UP DAY IN D39
4 12:20- 1:30	PDHPE 7-10	HISTORY 7-10	ELECTIVES 9/10 ART CHILD STUDIES PASS <small>(Ind Tech Timber students go to K13 for normal class)</small>	CATCH UP DAY IN D39
LUNCH				
5 2:00- 3:00	NORMAL CLASSES			CATCH UP DAY IN D39

All students will require a calculator & a ruler for the Mathematics Exam THURSDAY- CATCH UP DAY

skillset. workforce

YOUR FUTURE OUR FOCUS

SAFER DRIVER COURSE FOR YOUNG DRIVERS

Preparing you for your **P s**

Become a safer driver and earn 20 hours of bonus log book credit by enrolling in a Safer Drivers Course.

7th November 2015

Time: 9am – 12pm

**Where: Skillset Office Suite 3, 207 Brisbane Street
Dubbo**

Cost:\$140.00 for 20 log book hours

To Book: Call Skillset

Ph:63301400 or email cevans@skillset.com.au