

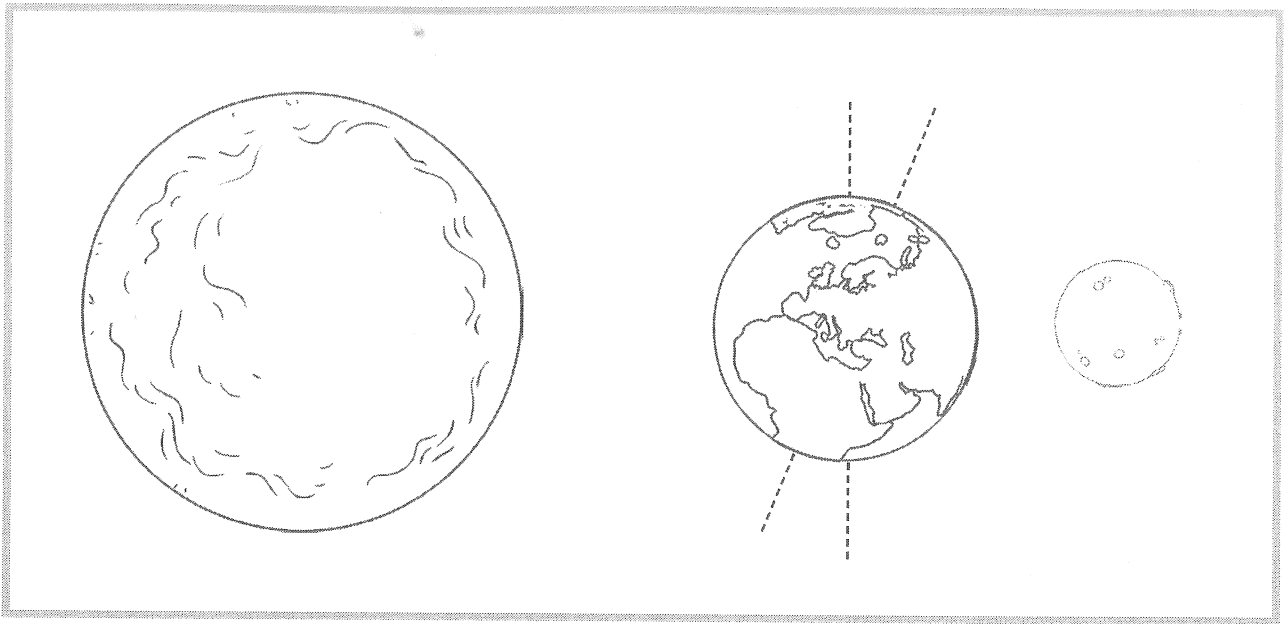
Self Year 4 Homework: Term 1 Week 10

Due: Friday 3rd April 2020

You must complete at least 3 squares. Tick and have a caregiver sign each activity you complete.

<p><u>Literacy: Reading</u> Read for at least 15 minutes every night. Have a parent or caregiver sign each night:</p> <p>1. _____ 2. _____ 3. _____ 4. _____</p>	<p><u>Science</u> Complete the Day and Night worksheet.</p>	<p><u>Maths:</u> Complete the Mental Maths sheet.</p>	<p><u>Literacy: Vocabulary</u> Draw a line to match the synonyms (words with a similar meaning).</p> <table><tr><td>end</td><td>little</td></tr><tr><td>guest</td><td>pretty</td></tr><tr><td>raise</td><td>active</td></tr><tr><td>small</td><td>visitor</td></tr><tr><td>attractive</td><td>build</td></tr><tr><td>unlike</td><td>lift</td></tr><tr><td>construct</td><td>different</td></tr><tr><td>busy</td><td>finish</td></tr></table>	end	little	guest	pretty	raise	active	small	visitor	attractive	build	unlike	lift	construct	different	busy	finish
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<p><u>Literacy: Spelling</u> i (igloo) Write 10 words that contain the sound above</p>	<p>Play a game with your friends or family.</p>	<p><u>Maths: Times Tables</u> Practise and time yourself with your 2x times table.</p>	<p>If you have a computer, complete 15-30 minutes on LEXIA / SOUNDWAVES / STUDYLADDER / MATHLETICS - be sure to ask permission to use the computer first.</p>																
<p>Sign: _____</p>	<p>Sign: _____</p>	<p>Sign: _____</p>	<p>Sign: _____</p>																

Why Do We Have Day and Night?



1. Label the **Earth**, **Sun** and **Moon** on the picture.
2. Can you explain why we have daytime and night-time?

Word Bank

Earth Sun light daytime night-time spins axis Moon reflects

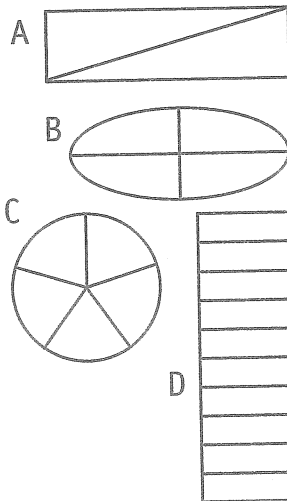
3. Colour in the picture to show which part of the Earth is in daytime and which part is in night-time.

Unit 3

- A
- | | | |
|---|---|--|
| 1 $33 + \underline{\hspace{2cm}} = 68$ | 8 $13c + \underline{\hspace{2cm}} = \1 | 15 $25 = \underline{\hspace{2cm}} + \underline{\hspace{2cm}}$ |
| 2 $\underline{\hspace{2cm}} + 27 = 69$ | 9 $84c + \underline{\hspace{2cm}} = \1 | 16 $63 = \underline{\hspace{2cm}} + \underline{\hspace{2cm}}$ |
| 3 $\underline{\hspace{2cm}} + 64 = 101$ | 10 $29c + \underline{\hspace{2cm}} = \1 | 17 $87 = \underline{\hspace{2cm}} + \underline{\hspace{2cm}}$ |
| 4 $64 + \underline{\hspace{2cm}} = 89$ | 11 $99c + \underline{\hspace{2cm}} = \1 | 18 $105 = \underline{\hspace{2cm}} + \underline{\hspace{2cm}}$ |
| 5 $\underline{\hspace{2cm}} + 47 = 74$ | 12 $54c + \underline{\hspace{2cm}} = \1 | 19 $81 = \underline{\hspace{2cm}} + \underline{\hspace{2cm}}$ |
| 6 $38 + \underline{\hspace{2cm}} = 123$ | 13 $18c + \underline{\hspace{2cm}} = \1 | 20 $37 = \underline{\hspace{2cm}} + \underline{\hspace{2cm}}$ |
| 7 $54 + \underline{\hspace{2cm}} = 117$ | 14 $73c + \underline{\hspace{2cm}} = \1 | |

Score

- B
- 1 colour half of A
 - 2 colour a quarter of B
 - 3 colour $\frac{2}{5}$ of C
 - 4 colour $\frac{3}{10}$ of D
 - 5 a quarter of 36
 - 6 three quarters of 20
 - 7 one tenth of 50
 - 8 one fifth of 20



Write $<$, $>$ or $=$.

- | | |
|-------------------|----------------|
| 9 $\frac{4}{10}$ | $\frac{4}{5}$ |
| 10 $\frac{1}{5}$ | $\frac{1}{10}$ |
| 11 $\frac{9}{10}$ | 1 |
| 12 $\frac{4}{5}$ | $\frac{8}{10}$ |
| 13 $\frac{1}{2}$ | $\frac{6}{10}$ |
| 14 $\frac{3}{4}$ | $\frac{1}{5}$ |
| 15 $\frac{2}{5}$ | $\frac{4}{10}$ |

Score

- C
- 1 product of 6 and 9
 - 2 sum of 7 and 8
 - 3 cost of nine 5c stickers
 - 4 round \$2.72 to the nearest dollar
 - 5 even number before 39
 - 6 odd number after 73
 - 7 number after 998
 - 8 number before 1001

Circle the one that weighs the most.

- 9 brick or pencil
- 10 kg of potatoes or a shoe
- 11 apple or 1 L of milk
- 12 sock or a glass of water
- 13 football or a tennis ball
- 14 3 pencils or full lunchbox
- 15 milk jug or eggcup



Score

Strategy

Compensation with addition

$32 + 49 =$

$32 + 50 - 1 = 81$

$75 + 42 =$

$75 + 40 + 2 = 117$

1 $63 + 39 = \underline{\quad} + \underline{\quad} - \underline{\quad} = \underline{\quad}$

2 $49 + 24 = \underline{\quad} + \underline{\quad} + \underline{\quad} = \underline{\quad}$

3 $52 + 69 = \underline{\quad} + \underline{\quad} - \underline{\quad} = \underline{\quad}$

4 $84 + 49 = \underline{\quad} + \underline{\quad} - \underline{\quad} = \underline{\quad}$

5 $105 + 18 = \underline{\quad} + \underline{\quad} - \underline{\quad} = \underline{\quad}$

6 $84 + 32 = \underline{\quad} + \underline{\quad} + \underline{\quad} = \underline{\quad}$

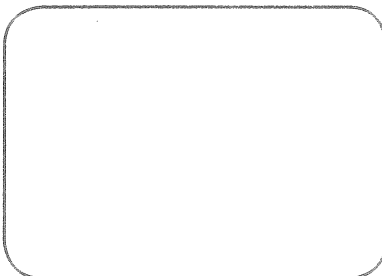
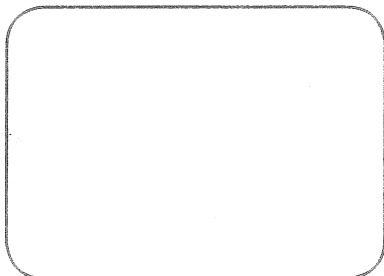
7 $72 + 51 = \underline{\quad} + \underline{\quad} + \underline{\quad} = \underline{\quad}$

8 $127 + 53 = \underline{\quad} + \underline{\quad} + \underline{\quad} = \underline{\quad}$

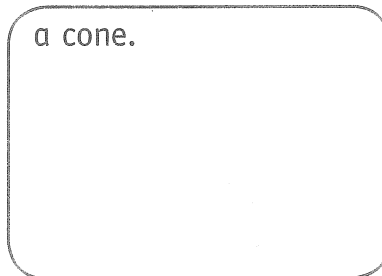
Score

Space

Draw:



a cone.



Problem solving

The algorithm is
$$\begin{array}{r} 6 \\ \times 5 \\ \hline \end{array}$$

What is the question?



Problem of the week

2

8

6

0

1 Halve each of these digits.

2 Write the largest number possible using the new digits.

3 Write the smallest number possible.