

# Lightning Ridge Central School

## Assessment Task Outline and Notification



### Stage 6 HSC English Studies

#### Assessment Task 2

#### Research Task (Playing the Game – English and Sport)

**Date distributed:** Monday, 23<sup>rd</sup> March 2020

**Due date:** Monday 6<sup>th</sup> April 2020

**Weighting:** Elective Module – Playing the Game 20%

**Task description:** You are to research an issue (racism, sexism, gambling, match fixing, drug use etc.) that effects all levels of sport (local, state, national and international) and build a campaign to change it. This campaign should be developed in three parts:

**Part One:** Create a poster to bring awareness to the issue. You could include a famous sportsperson as a representative of the campaign.

**Part Two:** Draft, edit and deliver a 4 minute speech discussing the impact of your chosen issue on the stakeholders of sport (players, coaches, owners, sponsors, fans etc.). You must also discuss ways that the players, clubs, fans and the broader community can help to counteract this issue.

**Part Three:** Create a social media campaign (Facebook, Instagram, TikTok, Twitter etc.) that can bring attention to your cause.

**Context:** This elective unit has been designed to make students aware of the different types of individuals and groups that use language in sport and to understand how language can be manipulated for a variety of different purposes.

#### Outcomes assessed:

**ES12-3** accesses, comprehends and uses information to communicate in a variety of ways

**ES12-5** develops knowledge, understanding and appreciation of how language is used, identifying and explaining specific language forms and features in texts that convey meaning to different audiences

**ES12-7** represents own ideas in critical, interpretive and imaginative texts

**ES12-8** understands and explains the relationships between texts

**ES12-9** identifies and explores ideas, values, points of view and attitudes expressed in texts, and explains ways in which texts may influence, engage and persuade different audiences

## Marking criteria:

### Elective Module – Playing the Game – English and Sport

Student:	Mark range
<ul style="list-style-type: none"><li>• Presents a highly developed, sophisticated and critical speech that identifies and explains cause and consequences of chosen issue in sport.</li><li>• Demonstrates a sophisticated understanding of issues in sport</li><li>• Sophisticated and comprehensive acknowledgement of stakeholders within the context of chosen issue.</li><li>• Sophisticated use of language appropriate for purpose, audience and context.</li></ul>	17-20
<ul style="list-style-type: none"><li>• Presents a well-developed, interpretive and critical speech that identifies and explains cause and consequences of chosen issue in sport.</li><li>• Demonstrates a thorough understanding of issues in sport</li><li>• Well-developed acknowledgement of stakeholders within the context of chosen issue.</li><li>• Well-developed use of language appropriate for purpose, audience and context.</li></ul>	13-16
<ul style="list-style-type: none"><li>• Presents an interpretive and relevant speech that identifies and explains cause and consequences of chosen issue in sport</li><li>• Demonstrates a sound understanding of issues in sport</li><li>• Sound acknowledgement of stakeholders within the context of chosen issue.</li><li>• Appropriate use of language for purpose, audience and context.</li></ul>	9-12
<ul style="list-style-type: none"><li>• Presents a relevant speech that attempts to identify and explain causes and consequences of chosen issue in sport.</li><li>• Demonstrates a basic understanding of issues in sport</li><li>• Minimal acknowledgement of stakeholders within the context of chosen issue.</li><li>• Basic use of language for purpose, audience and context.</li></ul>	5-8
<ul style="list-style-type: none"><li>• Presents an elementary speech with limited explanation of language forms and features.</li><li>• Demonstrates an elementary understanding of issues in sport</li><li>• No acknowledgement of stakeholders relevant to chosen issue.</li><li>• Elementary use of language.</li></ul>	0-4