

# LIGHTNING RIDGE CENTRAL SCHOOL- ASSESSMENT TASK



Personal Development, Health and Physical Education

## STAGE 5

### ASSESSMENT TASK: Drug- Reality and Risk

Task Number: 1

Weighting: 10%

Date due: Week 7

#### Outcomes to be Assessed:

- **PD5-2** Researches and appraises the effectiveness of health information and support services available in the community
- **PD5-9** Assesses and applies self-management skills to effectively manage complex situations

#### Description of assessment for learning activity

**PART A** Individually select and research one illicit drug from the list below.

- Cannabis
- Ecstasy
- Heroin
- Ketamine
- This research will need to be presented in a Powerpoint or Word Doc. Include the following information:
  - Classification of the drug
  - Nature: provide a description of this drug including how it is made and what it looks like
  - Laws: what laws are associated with the use of this drug?
  - Effects: list the short and long term effects on the body.
  - Reference: acknowledge all information sources used in your presentation.
- **PART B** Create a collage to represent the impact of using this **drug on an individual and on the community**. This can be completed on an A4 Word Doc with electronic images or on an A4 paper with magazine/newspaper images.

#### Criteria for assessing learning

When completing the task, ensure you demonstrate a good understanding of the drug and the impact of its use, demonstrating your ability to:

- classify a chosen drug, describe its nature and effects on the body as well as its legal and social consequences
- conduct research using a wide range of relevant sources
- create a creative, engaging and informative collage.

<b>Marking Criteria PART A</b>	
<ul style="list-style-type: none"> <li>Shows extensive knowledge and understanding of the nature, classification and effects of the chosen drug</li> <li>Accurately identifies current laws associated with the use of the drug and provides relevant examples</li> <li>Shows excellent planning and research</li> </ul>	<b>23-30</b>
<ul style="list-style-type: none"> <li>Correctly identifies the classification of the chosen drug and describes the nature and effect to an acceptable level</li> <li>Gives a sound account of the social and legal consequences of the chosen drug use</li> <li>Implements a variety of sources of research</li> </ul>	<b>15-22</b>
<ul style="list-style-type: none"> <li>Identifies basic information on the classification, nature and effects of the chosen drug</li> <li>Briefly attempts to describe the social and legal ramifications of use of the drug</li> </ul>	<b>8-14</b>
<ul style="list-style-type: none"> <li>Demonstrates a basic understanding of the classification, nature and effects of the chosen drug and the social/legal consequences of use</li> </ul>	<b>0-7</b>
	<b>/30</b>
<b>Marking Criteria PART B</b>	
<ul style="list-style-type: none"> <li>Extensive knowledge and understanding of the impact of drug use on the individual and community.</li> <li>Presents a creative and dynamic campaign</li> </ul>	<b>7-10</b>
<ul style="list-style-type: none"> <li>Identifies a satisfactory depth of thought in showing the effect of drug use on the individual and the community</li> <li>Presents some creativity and research evidence in the campaign</li> </ul>	<b>4-6</b>
<ul style="list-style-type: none"> <li>Demonstrates a basic understanding of the effect of drug use on the individual and community.</li> <li>Presents little to no creativity, preparation and research evidence in the campaign</li> </ul>	<b>0-3</b>
	<b>/10</b>
<b>COMMENTS:</b>	

